

Juniper Green Nursery Learning Improvement Plan 2025-26 parent version.

Priority 1: To provide high quality interactions, experiences and spaces for all learners. Confident individuals, Successful Learners	Priority 2: To improve support and provide challenge for learners. Successful Learners, Confident Individuals.	Priority 3: To develop a shared vision, values and aims relevant to our nursery, school and community and ensure that all stakeholders feel visible, valued and respected Responsible Citizens, Effective Contributors
 	 	  
*All staff to have clear roles and key areas of responsibilities *Improvement plan is a standing item at weekly meetings *Robust quality assurance calendar is in place and shared with staff *Continue to embed room observations – formalised and captured in the Quality Assurance Calendar *Opportunities for staff to visit other settings * Provide time and opportunities for all staff to observe high quality teaching and learning both within and out with of our setting	* All staff to engage with the new Literacy and English progression pathways *Staff to continue to engage in updated Progress and Wellbeing tracking system *Termly tracking and monitoring between SLT and key workers *Enhance use of monitoring information to support planning for individual and group learning. * Continue to embed daily catch-ups to ensure the needs of all learners are identified and met	* Review Vision Values and Aims to ensure they reflect our learners, families, staff and setting *Seek feedback from all stakeholders of current VVA (Vision Values and Aims). *Create a working display in entrance to show our shared vision, values and aims and improvement priorities visible to parents/ carers, learners and staff. * Continue to embed our MWSD approach within the nursery *Opportunities to explore diversity and multi faiths in both responsive and intentional planning

	*Continue to develop quality observations for all learners *Continue to review and reflect on consistent language around next steps in learning and evidenced in Learning Journals. * Continue to use Learning Journals to share successes between home and school *Staff to evaluate resources and ensure they provide support and challenge our learners on a regular basis *Challenge and support groups developed across the year (EYO to lead) * Continue to adapt and develop intentional and responsive interactions and planning * Engage with new Literacy Pathways and continue to engage with numeracy pathways, linking these with planning * Increase opportunities to record and capture child's voice *Introduce the Message Centre to develop writing skills	*Ensure that Learning for Sustainability and UNCRC is well embedded throughout our curriculum, providing opportunities for learners to be active participants in their learning *Build on staff confidence and knowledge from whole staff LfS training – Climate Fresk from last session to ensure LFS is high quality *Whole school commitment to LFS pledges launched by P7's *Continue to embed UNCRC within the nursery environment and include UNCRC symbols in Sway * Provide opportunities for parents to attend the Raising Children with Confidence Course and PEEP *Continue to reflect and view the provision and curriculum to ensure all learners, staff and families feel visible, valued and respected
--	--	--

--	--	--